AfricArXiv • TCC Africa webcasts

Best Practices and Innovative Approaches to Peer Review [3 workshop recordings]

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Published on: Apr 29, 2021

DOI: 10.21428/3b2160cd.c3faf764

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Join dynamic discussions around current issues and barriers in scholarly peer review, as well as hands-on sessions in which everyone will collaborate to provide constructive feedback to a recent preprint.

In the first event, we introduced this partnership and what motivated us to organize this series. Throughout the series, together we worked on providing constructive feedback to three preprints that have been recently published by African-based research groups or touch on African-relevant content. We will also have the opportunity to reflect on barriers to participation in peer review rooted in colonialism, white supremacy culture, patriarchal systems which dominate scholarship today.

The events will be facilitated by our team and hosted on Zoom conference. Live caption via [Otter.ai](https://otter.ai) will be available.

We have facilitated translations into the following languages:

- Arabic // French // English
 - Johanssen Obanda & Nabil Ksibi
- Kenyan Sign Language:
 - N'kadziri Idd & Wangari Ngugi

For more information about the event please go to <https://info.africarxiv.org/best-practice-and-innovative-approaches-to-peer-review/>

Part I: April 29, 2021

Collaborative notes (licensed under [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/)):
<https://docs.google.com/document/d/1KQKuFIMh2U-bs7Rx9hwlG5uqyT8MN2bGEN882NiNAIA/>

Preprint that was discussed (please cite as):

Mwangi, K., Mainye, B., Ouso, D., Kevin, E., Muraya, A., Kamonde, C., ... Kibet, C. K. (2021, February 18). Open Science in Kenya: Where are we?.

<https://doi.org/10.31730/osf.io/mgkw3>

Recording

Part I. Workshop held on April 29, 2021 on the preprint by Mwangi *et al.*, 2021
“Open Science in Kenya: Where are we?” posted on AfricArXiv:
<https://osf.io/preprints/africarxiv/mgkw3>

>> on Youtube: https://youtu.be/92BN470_IeU

Part II: May 14, 2021

Collaborative notes (licensed under [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/)):

https://docs.google.com/document/d/1_1cty8-0iVzdQjbP7oi3VfM_eNaRU8IRQBJ40SzV1mI/

Preprint that was discussed (please cite as)

Azouaghe, S., Adetula, A., Forscher, P. S., Basnight-Brown, D., Ouherrou, N., Charyate, A., & IJzerman, H. (2020). Psychology and open science in Africa: Why is it needed and how can we implement it? <https://doi.org/10.31730/osf.io/ke7ub> (French original)

English Translation: <http://bit.ly/EnPre02>

Arabic Translation: <http://bit.ly/ArPre02>

Recording

Part II. Workshop held on May 14, 2021 on the preprint by Azouaghe, S., Adetula, A., Forscher, P. S., Basnight-Brown, D., Ouherrou, N., Charyate, A., & Ijzerman, H. (2020). Psychology and open science in Africa: Why is it needed and how can we implement it? <https://doi.org/10.31730/osf.io/ke7ub>

>> on Youtube: <https://youtu.be/t3YvsrilFzI>

Part III: May 27, 2021

Collaborative notes (licensed under [CC-BY 4.0](https://creativecommons.org/licenses/by/4.0/)):

<https://docs.google.com/document/d/1O8SwqyCiJwJrXCbU9mFICru-4RcYDVt6PanVEtC3-oc/>

Preprint that was discussed (please cite as)

Athreya, S., & Ackermann, R. R. (2018, August 18). Colonialism and narratives of human origins in Asia and Africa. <https://doi.org/10.31730/osf.io/jtkn2>

French Translation: <http://bit.ly/FrPreprint3>

Arabic Translation: <http://bit.ly/ArPreprint3>

Part III. Workshop held on May 27, 2021 on the preprint by Athreya, S., & Ackermann, R. R. (2018, August 18). Colonialism and narratives of human origins in Asia and Africa. <https://doi.org/10.31730/osf.io/jtkn2>

>> on Youtube: <https://youtu.be/PNGPjBvfY0Y>

Background to this event series

Target audience: Postgraduates, Early Career Researchers, Mid-Senior level

- ☐ African scientists and scholars based on the African continent
- ☐ African scientists and scholars currently based at a host institute outside Africa
- ☐ Non-African scientists and scholars who conduct research on African territory
- ☐ Non-African scientists and scholars who conduct research relevant to African affairs

This three-part series aimed at achieving the following three main goals:

- □ Foster an open and inclusive approach to peer review on research manuscripts (preprints and post-prints) that centers kindness, constructive feedback, and promotes collaboration.
- □ Highlight preprints authored by African scholars or covering African-relevant content and provide an opportunity for the authors to receive constructive feedback from the events' participants.
- □ Create a safe space for reflection around issues of scholarly knowledge decolonization, biased academic environments, open scholarship tools and practices, and other topics that are relevant and may emerge during these dynamic group discussions.

For details, go to <https://info.africarxiv.org/best-practice-and-innovative-approaches-to-peer-review/>

About the organizers

AfricArXiv is a community-led digital archive for African research, working towards building an African-owned open scholarly repository; a knowledge commons of African scholarly works to catalyze the African Renaissance. We partner with established scholarly repository services to provide a platform for African scientists of any discipline to present their research findings and connect with other researchers on the African continent and globally. Find out more about AfricArXiv at <https://info.africarxiv.org/>

Eider Africa is an organisation that conducts research, co-designs and implements collaboratively, offline and online research mentorship programs for scholars in Africa. We train mentors to start their mentorship programs. We believe in peer to peer learning, learning research by practice, caring for the whole researcher and lifelong learning. We have grown a vibrant community of researchers in our research journal clubs and work with university lecturers to develop transformative inclusive research training. Our website: <https://eiderafricaltd.org/>

The Training Centre in Communication (TCC Africa) is the first African-based training centre to teach effective communication skills to scientists. TCC Africa is an award winning Trust, established as a non-profit entity in 2006 and is registered in Kenya. TCC Africa provides capacity support in improving researchers output and visibility through training in scholarly and science communication. Find out more

about TCC Africa at <https://www.tcc-africa.org/>

PREreview is an open project fiscally sponsored by the non-profit organization Code for Science and Society. Our mission is to bring more equity and transparency to the scholarly peer review process. We design and develop open source infrastructure to enable constructive feedback to preprints, we run peer review mentoring and training programs, and we partner with like-minded organizations to organize events providing opportunities for researchers to create meaningful collaborations and connections defeating cultural and geographical barriers. Learn more about PREreview at <https://prereview.org>.